

## ENVIRONMENTAL SCIENCES

|  |   |                                 |       |                      |        |
|--|---|---------------------------------|-------|----------------------|--------|
| <b>Course Code</b>   | 19MC1301  | <b>Year</b>                     | II    | <b>Semester</b>      | I      |
| <b>Course Category</b>   | Mandatory course  | <b>Branch</b>                   | CE    | <b>Course Type</b>   | Theory |
| <b>Credits</b>   | 0   | <b>L-T-P</b>                    | 3-0-0 | <b>Prerequisites</b> | Nil    |
| <b>Continuous Internal Evaluation:</b>                                 | 100   | <b>Semester End Evaluation:</b> | 00    | <b>Total Marks:</b>  | 100    |
| <b>Course Outcomes</b>   |   |                                 |       |                      |        |
| After successful completion of the course, the student will be able to |   |                                 |       |                      |        |
| <b>CO1</b>   | Develop an awareness and knowledge on natural resource protection.  |                                 |       |                      |        |
| <b>CO2</b>   | Compile for the better future of environment in India which is based on many positive factors like Biodiversity and ecosystems. |                                 |       |                      |        |
| <b>CO3</b>   | Apply knowledge how to manage the harmful pollutants  |                                 |       |                      |        |
| <b>CO4</b>   | Identify solutions for global environmental problems for sustainable environment.   |                                 |       |                      |        |
| <b>CO5</b>   | Create awareness among the youth on environmental acts; take part in Environment impact assessment and management plans.        |                                 |       |                      |        |

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes &amp; Strength of correlations (3-High, 2: Medium, 1:Low)</b> |     |     |     |     |     |     |     |     |     |      |      |      |      |      |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| <b>CO1</b>   | 3   |     |     |     |     |     | 2   |     |     |      |      |      | 3    |      |
| <b>CO2</b>   | 3   |     |     |     |     |     | 2   |     |     |      |      |      | 3    |      |
| <b>CO3</b>   | 3   |     |     |     |     |     | 2   |     |     |      |      |      | 3    |      |
| <b>CO4</b>   | 3   |     |     |     |     |     | 2   |     |     |      |      |      | 3    |      |
| <b>CO5</b>   | 3   |     |     |     |     |     | 2   |     |     |      |      |      | 3    |      |

| UNIT NO   | Contents  | Mapped COs |
|-----------|---|------------|
| <b>I</b>  | <b>INTRODUCTION TO ENVIRONMENT AND NATURAL RESOURCES</b><br>Introduction to environment: Definition scope importance need for public awareness. Natural resources: Renewable and non renewable resources, natural resources and associated problems. Forest resources: Uses, Reasons for over-exploitation, deforestation effects case studies. Water resources: Use and over – utilization of surface and ground water, floods, drought, conflicts over water, dams- benefits and problems. Mineral resources: Uses, environmental effects of extracting and using mineral resources, case studies. Food resources: World food problems, Impacts of overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. Energy resources: Growing energy needs, use of renewable and non renewable energy sources, case studies. | CO1        |
| <b>II</b> | <b>ECOSYSTEMS AND BIODIVERSITY</b><br>Structure components of ecosystem: Biotic and Abiotic components. Functional  | CO2        |

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|     | <p>components of an ecosystem: Food chains, Food webs, Ecological pyramids, Energy flow in the ecosystem, Ecological succession. Biogeochemical cycle: Nitrogen, carbon, Phosphorus cycle.</p> <p>Biodiversity: Definition, Levels of biodiversity: genetic, species and ecosystem diversity. Bio-geographical classification of India, Values of biodiversity: consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega – diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Conservation of biodiversity: In– situ and Ex-situ conservation of biodiversity.</p> |     |
| III | <p><b>ENVIRONMENTAL POLLUTION AND CONTROL</b></p> <p>Environmental Pollution: Definition, causes, effects and control measures: Air Pollution, Water pollution, Soil pollution, Marine pollution, Thermal pollution, Nuclear hazards, Solid waste Management, e-waste, Pollution case studies.</p>  | CO3 |
| IV  | <p><b>SOCIAL ISSUES AND GLOBAL ENVIRONMENT PROBLEMS AND EFFORTS</b></p> <p>From Unsustainable to Sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management, Remote sensing and GIS methods. Environmental ethics: Issues and possible solutions. Green building concept, Environmental Impact Assessment Environmental Management Plan, Climate change: global warming, acid rain, ozone layer depletion.</p>  | CO4 |
| V   | <p><b>HUMAN POPULATION AND ENVIRONMENT LEGISLATION</b></p> <p>Population growth,. Environment and human health. HIV/AIDS,. Value Education. Women and Child Welfare. Role of Information Technology in Environment and human health. Environment Legislation. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Environmental Protection Act.</p>   | CO5 |

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| <b>Learning Recourses</b>   |
| <b>Text Books</b>   |
| <ol style="list-style-type: none"> <li>1. Anubha Kaushik and C.P. Kaushik, Text book of environmental studies New Age International Publisher (2014).</li> <li>2. Erach Barucha, Text book of environmental studies for undergraduates courses, published by – University Grants Commission, University Press (2005)</li> <li>3. Anindita Basak, Environmental Studies. Pearson (2009)</li> </ol> |
| <b>Reference Books</b>  |
| <ol style="list-style-type: none"> <li>1. D.K. Asthana and Meera Asthana, A Text book of Environmental Studies, S. Chand (2010).</li> <li>2. P.M Cherry Solid and Hazardous waste Management, CBS Publisher (2016).</li> <li>3. Charles H. Eccleston, Environmental Impact Assessment, CRC Press (2011).</li> </ol>   |